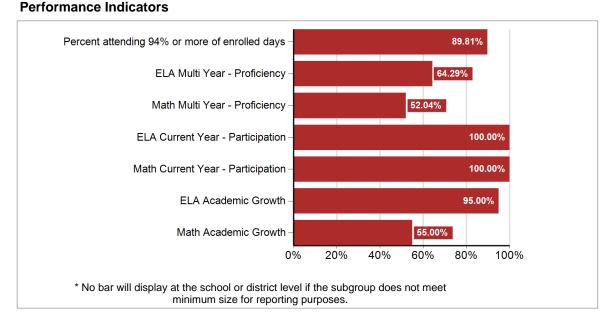
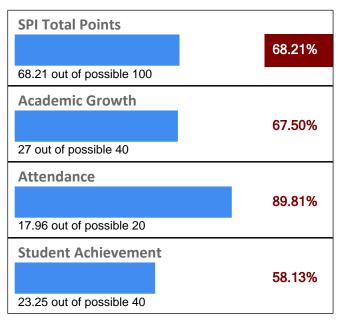
School Classification: Progressing



School Performance Index



Title I Designation: Targeted Assistance

Report Generated: 9/26/2016



Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 40

Percent of Classes taught by Highly Qualified Teachers 90.00%

Percent of Classes not taught by Highly Qualified Teachers 10.00%

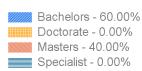
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

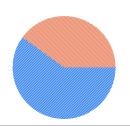
Teachers 8.17
Average Years of Experience 16

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

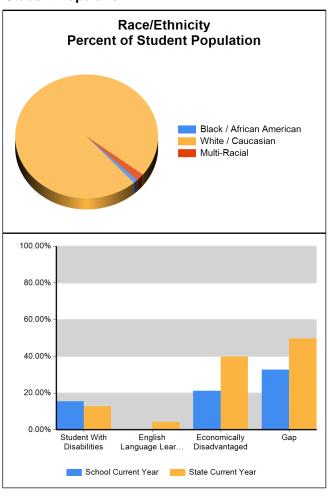
Percent with Advanced Degrees



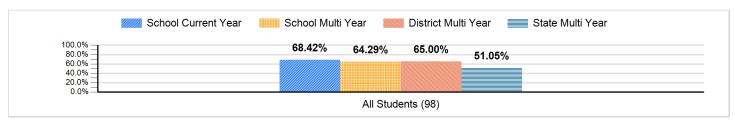


40.00%

Student Population



Student Achievement: ELA Multi Year - Proficiency



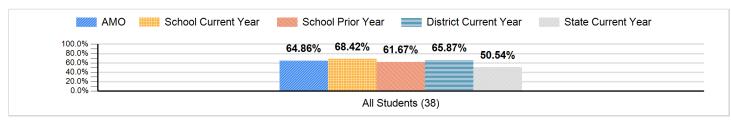
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	98	68.42	64.29	65.00	51.05
Hispanic / Latino*	*	*	*	44.57	36.32
American Indian / Alaskan Native*	*	*	*	35.29	21.65
Asian*	*	*	*	62.22	46.41
Black / African American*	*	*	*	40.00	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	97	68.42	63.92	66.80	57.23
Multi-Racial*	*	*	*	50.00	46.17
Student With Disabilities	18	*	38.89	28.38	18.69
English Language Learners*	*	*	*	15.00	11.61
Economically Disadvantaged	19	*	52.63	44.93	34.60
Female	55	68.42	65.45	70.20	57.21
Male	43	68.42	62.79	60.25	45.18
Migrant*	*	*	*	*	13.36
Gap	35	50.00	45.71	42.45	34.20
Non-Gap	63	79.17	74.60	73.91	67.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



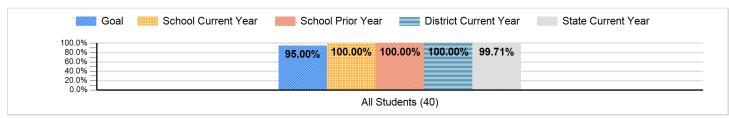
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	38	64.86	68.42	61.67	65.87	50.54
Hispanic / Latino*	*	*	*	*	43.48	35.27
American Indian / Alaskan Native*	*	*	*	*	*	20.41
Asian*	*	*	*	*	60.00	48.50
Black / African American*	*	*	*	*	33.33	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	38	64.27	68.42	61.02	67.98	57.54
Multi-Racial*	*	*	*	*	46.67	46.81
Student With Disabilities*	*	*	*	50.00	32.86	24.51
English Language Learners*	*	*	*	*	13.33	16.72
Economically Disadvantaged*	*	*	*	36.36	54.04	35.13
Female	19	66.90	68.42	63.89	69.51	55.34
Male	19	61.80	68.42	58.33	62.47	46.01
Migrant*	*	*	*	*	*	20.00
Gap	14	47.62	50.00	42.86	49.05	35.59
Non-Gap	24	74.14	79.17	71.79	74.63	68.36

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



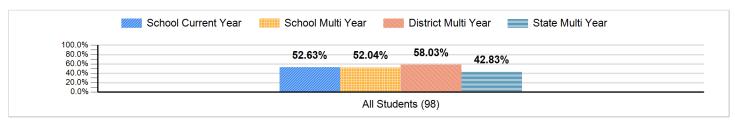
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	40	95.00	100.00	100.00	100.00	99.71
Hispanic / Latino*	*	*	*	*	100.00	99.28
American Indian / Alaskan Native*	*	*	*	*	*	99.67
Asian*	*	*	*	*	100.00	99.80
Black / African American*	*	*	*	*	100.00	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	40	95.00	100.00	100.00	100.00	99.73
Multi-Racial*	*	*	*	*	100.00	99.75
Student With Disabilities*	*	*	*	100.00	100.00	99.56
English Language Learners*	*	*	*	*	100.00	99.06
Economically Disadvantaged	10	95.00	100.00	100.00	100.00	99.65
Female	20	95.00	100.00	100.00	100.00	99.76
Male	20	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	100.00
Gap	16	95.00	100.00	100.00	100.00	99.63
Non-Gap	24	95.00	100.00	100.00	100.00	99.80

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



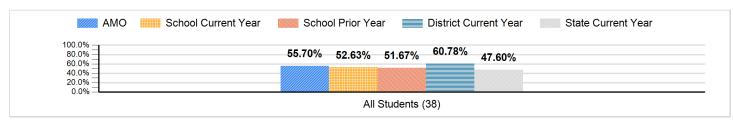
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	98	52.63	52.04	58.03	42.83
Hispanic / Latino*	*	*	*	35.11	27.23
American Indian / Alaskan Native*	*	*	*	17.65	14.27
Asian*	*	*	*	53.33	39.87
Black / African American*	*	*	*	30.00	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	97	52.63	51.55	60.12	48.97
Multi-Racial*	*	*	*	37.88	38.06
Student With Disabilities	18	*	27.78	27.72	17.62
English Language Learners*	*	*	*	14.29	11.17
Economically Disadvantaged	19	*	31.58	38.90	27.13
Female	55	47.37	47.27	56.23	42.56
Male	43	57.89	58.14	59.67	43.08
Migrant*	*	*	*	*	8.18
Gap	35	28.57	31.43	37.61	27.26
Non-Gap	63	66.67	63.49	66.10	58.04

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



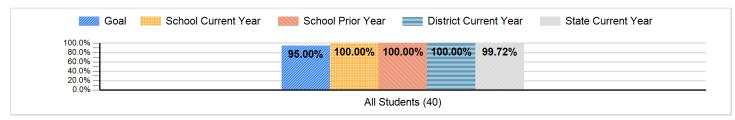
Student Achievement: Math Current Year - Proficiency - Data Matrix

	[AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	38	55.70	52.63	51.67	60.78	47.60
Hispanic / Latino*	*	*	*	*	21.74	32.24
American Indian / Alaskan Native*	*	*	*	*	*	17.71
Asian*	*	*	*	*	60.00	44.56
Black / African American*	*	*	*	*	18.52	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	38	54.95	52.63	50.85	63.45	54.89
Multi-Racial*	*	*	*	*	53.33	42.62
Student With Disabilities*	*	*	*	33.33	33.57	25.84
English Language Learners*	*	*	*	*	13.33	17.40
Economically Disadvantaged*	*	*	*	27.27	43.94	32.38
Female	19	51.62	47.37	47.22	57.85	45.98
Male	19	61.80	57.89	58.33	63.52	49.13
Migrant*	*	*	*	*	*	14.74
Gap	14	38.89	28.57	33.33	41.14	33.22
Non-Gap	24	64.75	66.67	61.54	71.00	64.73

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

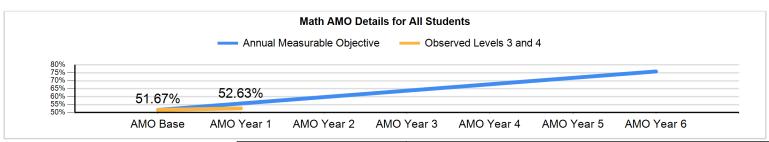
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	40	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	100.00	99.61
American Indian / Alaskan Native*	*	*	*	*	*	99.65
Asian*	*	*	*	*	100.00	99.60
Black / African American*	*	*	*	*	100.00	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	40	95.00	100.00	100.00	100.00	99.73
Multi-Racial*	*	*	*	*	100.00	99.75
Student With Disabilities*	*	*	*	100.00	100.00	99.56
English Language Learners*	*	*	*	*	100.00	99.44
Economically Disadvantaged	10	95.00	100.00	100.00	100.00	99.66
Female	20	95.00	100.00	100.00	100.00	99.75
Male	20	95.00	100.00	100.00	100.00	99.69
Migrant*	*	*	*	*	*	100.00
Gap	16	95.00	100.00	100.00	100.00	99.64
Non-Gap	24	95.00	100.00	100.00	100.00	99.82

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: Math



AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	51.67%	55.70 %	59.73 %	63.76 %	67.79 %	71.82 %	75.84 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	50.85%	54.95 %	59.05 %	63.15 %	67.25 %	71.35 %	75.43 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged*	Too Few	NA	NA	NA	NA	NA	NA	NA
Other Groups			-					
Female	2014-2015	47.22%	51.62 %	56.02 %	60.42 %	64.82 %	69.22 %	73.61 %
Male	2014-2015	58.33%	61.80 %	65.27 %	68.74 %	72.21 %	75.68 %	79.17 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA

2014-2015

2014-2015

Gap

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

33.33%

61.54%

Report Generated: 9/26/2016 9 of 25

38.89 %

64.75 %

44.45 %

67.96 %

50.01 %

71.17 %

55.57 %

74.38 %

61.13 %

77.59 %

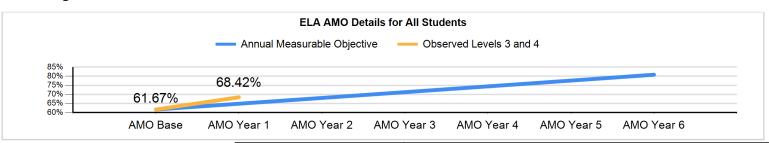
66.67 %

80.77 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO Target: ELA



AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	61.67%	64.86 %	68.05 %	71.24 %	74.43 %	77.62 %	80.84 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	61.02%	64.27 %	67.52 %	70.77 %	74.02 %	77.27 %	80.51 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged*	Too Few	NA	NA	NA	NA	NA	NA	NA
Other Groups								

Female	2014-2015	63.89%	66.90 %	69.91 %	72.92 %	75.93 %	78.94 %	81.95 %
Male	2014-2015	58.33%	61.80 %	65.27 %	68.74 %	72.21 %	75.68 %	79.17 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	42.86%	47.62 %	52.38 %	57.14 %	61.90 %	66.66 %	71.43 %
Non-Gap	2014-2015	71.79%	74.14 %	76.49 %	78.84 %	81.19 %	83.54 %	85.90 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

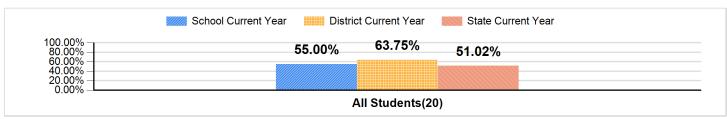
AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Report Generated: 9/26/2016 10 of 25

NA = No students in this group or no data



Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

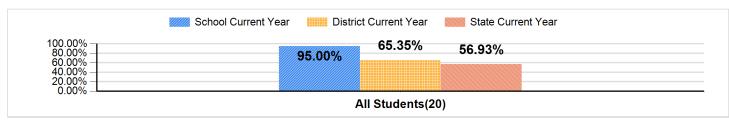
		School C	urrent Year	District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	20	55.00	*	63.75	37.22	51.02	33.39
Hispanic / Latino*	*	*	*	45.45	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	68.75	*	56.48	37.69
Black / African American*	*	*	*	48.72	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	20	55.00	*	64.92	38.23	55.31	37.65
Multi-Racial*	*	*	*	50.00	*	47.40	36.34
Student With Disabilities*	*	*	*	40.00	25.96	32.40	25.08
English Language Learners*	*	*	*	33.33	*	29.37	26.34
Economically Disadvantaged*	*	*	*	52.09	34.23	40.10	29.31
Female	13	46.15	*	60.69	31.98	51.02	34.41
Male*	*	*	*	66.41	42.02	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap*	*	*	*	49.03	30.57	40.16	29.58
Non-Gap	14	57.14	*	69.65	44.91	61.81	48.45

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

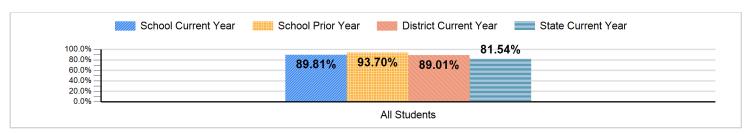
		School C	urrent Year	District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	20	95.00	*	65.35	47.78	56.93	36.16
Hispanic / Latino*	*	*	*	45.45	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37
Asian*	*	*	*	50.00	*	59.53	30.67
Black / African American*	*	*	*	46.15	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	20	95.00	*	67.27	50.65	60.88	39.83
Multi-Racial*	*	*	*	46.43	*	54.50	41.06
Student With Disabilities*	*	*	*	43.53	38.94	33.60	26.32
English Language Learners*	*	*	*	16.67	*	29.59	27.39
Economically Disadvantaged*	*	*	*	51.33	46.09	46.42	32.64
Female	13	92.31	*	69.06	49.65	61.92	39.36
Male*	*	*	*	62.13	46.58	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap*	*	*	*	50.00	42.86	45.79	32.39
Non-Gap	14	100.00	*	71.50	53.66	67.95	50.02

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Attendance



Attendance: Data Matrix

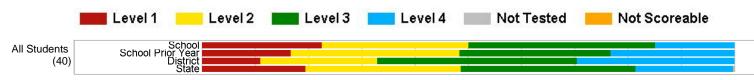
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	108	89.81	93.70	89.01	81.54
Hispanic / Latino	*	*	*	*	71.73
American Indian / Alaskan Native	*	*	*	*	54.38
Asian	*	*	*	*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	105	90.48	93.50	89.80	87.89
Multi-Racial	*	*	*	*	74.77
Student With Disabilities	19	89.47	96.15	83.99	76.01
English Language Learners	*	*	*	*	82.61
Economically Disadvantaged	28	71.43	86.21	78.96	71.07
Female	56	89.29	92.42	89.53	81.39
Male	52	90.38	95.08	88.56	81.67
Migrant	*	*	*	*	81.45
Gap	41	78.05	92.00	82.74	73.81
Non-Gap	67	97.01	94.81	92.26	91.74

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	rrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	40	22.50	27.50	35.00	15.00	0.00	0.00	16.67	31.67	28.33	23.33	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	40	22.50	27.50	35.00	15.00	0.00	0.00	16.95	32.20	27.12	23.73	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	25.00	41.67	25.00	8.33	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	20.00	50.00	20.00	10.00	0.00	0.00	36.36	36.36	9.09	18.18	0.00	0.00
Female	20	25.00	30.00	35.00	10.00	0.00	0.00	19.44	33.33	25.00	22.22	0.00	0.00
Male	20	20.00	25.00	35.00	20.00	0.00	0.00	12.50	29.17	33.33	25.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	37.50	37.50	12.50	12.50	0.00	0.00	28.57	38.10	19.05	14.29	0.00	0.00
Non-Gap	24	12.50	20.83	50.00	16.67	0.00	0.00	10.26	28.21	33.33	28.21	0.00	0.00

Report Generated: 9/26/2016 14 of 25



			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.95	21.90	37.52	29.63	0.00	0.00	19.43	29.15	32.77	18.32	0.30	0.02
Hispanic / Latino	46.67	40.00	6.67	6.67	0.00	0.00	33.08	31.56	25.82	9.03	0.42	0.09
American Indian / Alaskan Native	*	*	*	*	*	*	46.13	34.29	15.53	3.83	0.23	0.00
Asian	30.00	20.00	40.00	10.00	0.00	0.00	27.91	29.65	23.26	18.60	0.58	0.00
Black / African American	33.33	38.89	22.22	5.56	0.00	0.00	40.43	32.87	20.06	6.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	25.00	30.00	15.00	0.00	0.00
White / Caucasian	8.90	20.82	38.61	31.67	0.00	0.00	12.60	27.71	37.23	22.13	0.30	0.03
Multi-Racial	*	*	*	*	*	*	22.53	33.22	28.16	15.75	0.34	0.00
Student With Disabilities	38.46	23.08	23.08	15.38	0.00	0.00	41.36	29.00	19.79	9.26	0.52	0.07
English Language Learners	28.57	57.14	14.29	0.00	0.00	0.00	52.73	28.31	14.58	3.65	0.73	0.00
Economically Disadvantaged	20.41	30.61	31.97	17.01	0.00	0.00	31.18	33.30	25.67	9.48	0.36	0.02
Female	9.86	23.47	38.44	28.23	0.00	0.00	19.18	30.98	32.74	16.80	0.26	0.04
Male	11.93	20.49	36.70	30.89	0.00	0.00	19.67	27.43	32.80	19.76	0.33	0.02
Migrant	*	*	*	*	*	*	61.33	24.00	10.67	4.00	0.00	0.00
Gap	24.00	29.78	29.33	16.89	0.00	0.00	30.34	33.01	25.89	10.34	0.39	0.04
Non-Gap	3.54	17.42	42.17	36.87	0.00	0.00	5.65	24.29	41.46	28.41	0.18	0.01

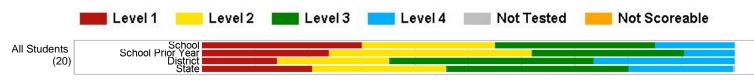
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	rrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20	30.00	25.00	30.00	15.00	0.00	0.00	23.81	38.10	28.57	9.52	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20	30.00	25.00	30.00	15.00	0.00	0.00	23.81	38.10	28.57	9.52	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	28.57	35.71	21.43	14.29	0.00	0.00
Male	13	30.77	15.38	30.77	23.08	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	40.00	20.00	20.00	20.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	10	20.00	30.00	40.00	10.00	0.00	0.00	14.29	35.71	35.71	14.29	0.00	0.00

Report Generated: 9/26/2016 16 of 25



			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.06	21.09	38.34	26.52	0.00	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	50.00	40.00	10.00	0.00	0.00	0.00	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	36.36	36.36	18.18	9.09	0.00	0.00	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	11.55	19.13	40.07	29.24	0.00	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	*	*	*	*	*	*	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	42.55	19.15	23.40	14.89	0.00	0.00	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	30.00	50.00	20.00	0.00	0.00	0.00	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	22.22	30.86	34.57	12.35	0.00	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	12.90	23.23	37.42	26.45	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	15.19	18.99	39.24	26.58	0.00	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	27.05	27.05	32.79	13.11	0.00	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	5.76	17.28	41.88	35.08	0.00	0.00	6.98	20.13	42.12	30.58	0.17	0.02

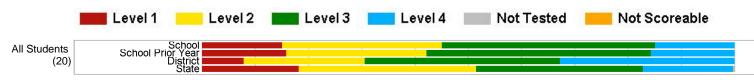
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				School Cu	irrent Year					School F	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20	15.00	30.00	40.00	15.00	0.00	0.00	15.79	26.32	42.11	15.79	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20	15.00	30.00	40.00	15.00	0.00	0.00	15.79	26.32	42.11	15.79	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	13	23.08	23.08	38.46	15.38	0.00	0.00	15.38	23.08	46.15	15.38	0.00	0.00
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	14	7.14	14.29	57.14	21.43	0.00	0.00	9.09	18.18	54.55	18.18	0.00	0.00

Report Generated: 9/26/2016 18 of 25



			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	7.79	22.73	36.69	32.79	0.00	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	*	*	*	*	*	*	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	*	*	*	*	*	*	46.33	37.54	13.00	2.91	0.23	0.00
Asian	*	*	*	*	*	*	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	6.32	22.46	37.19	34.04	0.00	0.00	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	*	*	*	*	*	*	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	34.09	27.27	22.73	15.91	0.00	0.00	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	*	*	*	*	*	*	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	18.18	30.30	28.79	22.73	0.00	0.00	30.50	37.35	23.26	8.50	0.37	0.02
Female	6.47	23.74	39.57	30.22	0.00	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	8.88	21.89	34.32	34.91	0.00	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	*	*	*	*	*	*	56.25	31.25	6.25	6.25	0.00	0.00
Gap	20.39	33.01	25.24	21.36	0.00	0.00	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	1.46	17.56	42.44	38.54	0.00	0.00	4.33	28.41	40.80	26.26	0.19	0.00

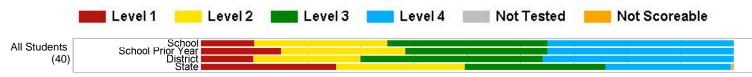
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	40	10.00	25.00	30.00	35.00	0.00	0.00	15.00	23.33	26.67	35.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	40	10.00	25.00	30.00	35.00	0.00	0.00	15.25	23.73	25.42	35.59	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	33.33	16.67	25.00	25.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	10.00	30.00	30.00	30.00	0.00	0.00	27.27	36.36	9.09	27.27	0.00	0.00
Female	20	10.00	25.00	25.00	40.00	0.00	0.00	22.22	13.89	27.78	36.11	0.00	0.00
Male	20	10.00	25.00	35.00	30.00	0.00	0.00	4.17	37.50	25.00	33.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	18.75	37.50	18.75	25.00	0.00	0.00	28.57	28.57	19.05	23.81	0.00	0.00
Non-Gap	24	4.17	16.67	37.50	41.67	0.00	0.00	7.69	20.51	30.77	41.03	0.00	0.00

Report Generated: 9/26/2016 20 of 25



			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9.82	20.13	34.14	35.91	0.00	0.00	25.37	24.17	26.35	23.54	0.31	0.26
Hispanic / Latino	26.67	33.33	26.67	13.33	0.00	0.00	36.12	27.26	21.18	12.74	0.68	2.02
American Indian / Alaskan Native	*	*	*	*	*	*	55.11	25.75	13.61	5.26	0.26	0.00
Asian	20.00	30.00	30.00	20.00	0.00	0.00	28.49	22.67	21.22	23.84	0.29	3.49
Black / African American	27.78	38.89	22.22	11.11	0.00	0.00	38.73	26.70	22.69	9.57	0.00	2.31
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	5.00	35.00	45.00	15.00	0.00	0.00
White / Caucasian	8.72	18.68	35.05	37.54	0.00	0.00	18.63	23.57	29.29	28.19	0.30	0.03
Multi-Racial	*	*	*	*	*	*	30.11	24.25	24.02	21.26	0.34	0.00
Student With Disabilities	29.67	37.36	17.58	15.38	0.00	0.00	49.53	23.78	15.90	10.14	0.54	0.10
English Language Learners	28.57	57.14	7.14	7.14	0.00	0.00	50.91	23.94	13.12	5.10	0.85	6.08
Economically Disadvantaged	19.73	25.17	35.37	19.73	0.00	0.00	38.07	26.64	21.53	12.89	0.38	0.48
Female	7.14	18.71	33.33	40.82	0.00	0.00	21.63	24.16	27.08	26.64	0.23	0.26
Male	12.23	21.41	34.86	31.50	0.00	0.00	28.91	24.18	25.66	20.62	0.38	0.26
Migrant	*	*	*	*	*	*	57.33	17.33	8.00	5.33	0.00	12.00
Gap	20.00	30.22	29.78	20.00	0.00	0.00	37.22	26.63	21.69	13.60	0.39	0.47
Non-Gap	4.04	14.39	36.62	44.95	0.00	0.00	10.40	21.06	32.24	36.09	0.20	0.00

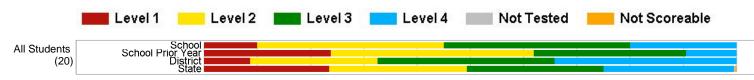
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20	10.00	35.00	35.00	20.00	0.00	0.00	23.81	38.10	28.57	9.52	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20	10.00	35.00	35.00	20.00	0.00	0.00	23.81	38.10	28.57	9.52	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	35.71	21.43	28.57	14.29	0.00	0.00
Male	13	15.38	30.77	30.77	23.08	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	10.00	50.00	10.00	30.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	10	10.00	20.00	60.00	10.00	0.00	0.00	14.29	35.71	35.71	14.29	0.00	0.00

Report Generated: 9/26/2016 22 of 25



			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	8.63	23.96	33.23	34.19	0.00	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	20.00	40.00	30.00	10.00	0.00	0.00	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	*	*	*	*	*	*	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	18.18	45.45	18.18	18.18	0.00	0.00	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	7.94	22.02	33.94	36.10	0.00	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	*	*	*	*	*	*	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	19.15	44.68	23.40	12.77	0.00	0.00	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	20.00	60.00	10.00	10.00	0.00	0.00	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	18.52	30.86	32.10	18.52	0.00	0.00	34.61	29.79	21.15	13.60	0.35	0.49
Female	5.81	23.23	32.90	38.06	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	11.39	24.68	33.54	30.38	0.00	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	15.57	36.07	28.69	19.67	0.00	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	4.19	16.23	36.13	43.46	0.00	0.00	9.96	21.32	30.96	37.58	0.17	0.00

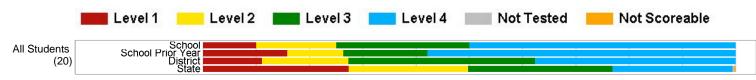
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	irrent Year					School F	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20	10.00	15.00	25.00	50.00	0.00	0.00	15.79	10.53	15.79	57.89	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20	10.00	15.00	25.00	50.00	0.00	0.00	15.79	10.53	15.79	57.89	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	13	15.38	15.38	15.38	53.85	0.00	0.00	15.38	7.69	15.38	61.54	0.00	0.00
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	14	0.00	14.29	21.43	64.29	0.00	0.00	9.09	0.00	18.18	72.73	0.00	0.00

Report Generated: 9/26/2016 24 of 25



			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.04	16.23	35.06	37.66	0.00	0.00	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	*	*	*	*	*	*	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	*	*	*	*	*	*	60.70	20.49	13.84	4.74	0.23	0.00
Asian	*	*	*	*	*	*	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	9.47	15.44	36.14	38.95	0.00	0.00	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	*	*	*	*	*	*	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	40.91	29.55	11.36	18.18	0.00	0.00	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	*	*	*	*	*	*	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	21.21	18.18	39.39	21.21	0.00	0.00	41.73	23.30	21.94	12.14	0.41	0.48
Female	8.63	13.67	33.81	43.88	0.00	0.00	23.46	22.30	27.75	25.90	0.28	0.31
Male	13.02	18.34	36.09	32.54	0.00	0.00	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	*	*	*	*	*	*	56.25	25.00	6.25	6.25	0.00	6.25
Gap	25.24	23.30	31.07	20.39	0.00	0.00	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	3.90	12.68	37.07	46.34	0.00	0.00	10.85	20.80	33.51	34.61	0.23	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.